

### BINGO BOARDS

1. Create boards with “Missing Letters” (found in the Advanced level).  
*Suggestion:* Increase the difficulty level by having each board act as a spelling activity before playing Bingo.
2. Create boards with the pictures of the 50 states.  
*Suggestion:* Put state names or capitals on the matching Bingo Chips.
3. Create boards using math facts without the answers.  
*Suggestion:* Put the answers to the math facts on the matching Bingo Chips.

### SENTENCE STRIPS

4. Put one item per strip, cut and connect them into chain links.  
*Suggestion:* Add to the length of the chain as the student learns new words/definitions or reads additional books.
5. Enter sentences with specific errors (e.g., misspellings, grammar mistakes, missing punctuation).  
*Suggestion:* Have students correct the errors and then sequence the sentences.

### GO FISH

6. Use your math facts.  
*Suggestion:* After the partner asks for the math fact printed on the card, have the opposite student repeat it out loud several times while they are searching for the match.

### CUBE

7. Type in any of your own questions.  
*Suggestion:*
  - > What is the setting?
  - > What is the plot?
  - > What was your favorite part of the story?
  - > Who was the 5<sup>th</sup> president?
  - > What is the purpose of the cell wall?
  - > Describe photosynthesis.
8. Use single-digit numbers.  
*Suggestion:* Create several dice using various colors of paper. The students roll the dice to create a new unique number, write it down and/or determine the place value of a certain number on the particular colored cube.

### DEFINITION CARDS

9. Use pictures of animals.  
*Suggestion:* On the back of the cards, have the students research the animals and write the phylum, species, class, family, etc.
10. Use pictures of the 50 states.  
*Suggestion:* On the back of the cards, have the students write the capital, state bird, population, location, etc.